

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20,360 Budget remaining: £5132.02		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 38.7%
Intent		Implementation		Impact	
School focus:	Actions:	Funding allocated: Total: £7882.98	Evidence of impact:	Sustainability and suggested next steps:	
The children have chance to exercise regularly in a range of activities. To provide new equipment to support a greater range of activities.	Premier Education Stay Active clubs (lunchtime activities) - Each class has had a fortnightly lunchtime session with a sports coach from Premier Education. New equipment: Balls, bibs and gym mats	£7750 £132.98	The children across school are excited to take part in these sessions, which was apparent in the PE subject leaders pupil voice surveys. This has had an impact on Key indicator 4, as all of the children have been given access to a wider range of activities, such as archery.	We will continue to fund these lunchtime activities in the next academic year. When the COVID restrictions currently in place become more flexible with the mixing of pupils, we will investigate alternative methods in how the children are given access.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				-
Intent	Implementation		Impact	
School focus	Actions:	Funding allocated: Total: £0	Evidence of impact:	Sustainability and suggested next steps:
Celebrating the children's achievements in sport throughout the school via assemblies and our website.	In-school house competitions held across school.	N/a	<p>The children had chance to compete in a range of activities in school and were proud to represent their houses.</p> <p>The events saw increasing numbers of children applying to take part.</p> <p>The children enjoy the competitiveness of the house system.</p>	<p>To continue sharing the achievements via online assemblies and the school website.</p> <p>As the school risk assessment begins to permit the mixing of classes, house competition events will be made to tailor a larger number of children participating.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				-
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated: Total: £0	Evidence of impact:	Sustainability and suggested next steps:
SSCO to remain informed of examples of best practice and pass this on to staff within the school.	SSCO attended the following Cambridgeshire County Council courses: - New and inexperienced PE leaders - What an outstanding PE lesson looks like.	n/a n/a	Some impact given by SSCO planning lessons with other members of staff.	School Sport Coordinator to continue to attend CPD to share with staff. School Sport Coordinator to share CPD in staff meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
School focus:	Actions:	Funding allocated: Total: £7345	Evidence of impact:	Sustainability and suggested next steps:
To offer the children access to a variety of different sports at school.	Premier Education Sport active clubs (afterschool activities) – These clubs have been school funded Titans Gymnastics afterschool club	£6545 £800	These clubs provided a place for parents who were classified as key workers a place to send their children. The attendance at these clubs due to the bubble system in place limited its impact. This club ran for 1 term, until the school bubble system reduced the participation levels.	Moving into next year the clubs will move back to being parent funded. The SSCO will work alongside Premier Education to ensure that participation in these clubs is maximised.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				-
Intent	Implementation		Impact	
School focus	Actions:	Funding allocated: Total: £0	Evidence of impact:	Sustainability and suggested next steps:
To provide the children with an opportunity to enter competitions in a range of sports.			<p>COVID restrictions made this impossible to compete in intra-school competitions.</p> <p>SSCO has begun to liaise with local schools with the next academic year in mind.</p>	<p>To build relationships with local schools to compete in sports competitions with.</p> <p>To host our own school competitions.</p>